**IQRA HIGH SCHOOL**

**END OF TERM II EXAMINATIONS 2024**

**ISLAMIC RELIGIOUS EDUCATION**

**S.3**

**TIME: 2HRS**

**INSTRUCTIONS**

* The paper is composed of two sections
* Section A is compulsory
* Attempt only one item from Section B

**ITEM I**

Otooli is a Muslim student at Iqra high school in S.1. On the opening of term 2, his parent brought him back at school complaining that otooli didn’t want to prayer. Every time he is told to pray, he always give lame excuses like sickness, being exhausted among others.. Even on Friday, his mother finds a very hard time to convince him to go for juma prayers. The parent would like to meet the director incharge of religious issues at school to help his son.

**TASK**

1. Imagine you are the director in incharge of religious issues at iqra school. How would you help otooli.
2. Explain the lessons that you learn from the scenario above.

**ITEM 2**

In Mattuga village many youth have reached the age of marriage. However many of them are reluctant in getting married partners for halal marriage. They complain of poverty low levels of education and high cost of living. This has worsened evil acts such as prostitution, fornication, defilement, rape and others have resorted to lesbianism and homosexuality. The village imam has organized a Conference in the village to enlighten the youth about marriage in Islam.

**TASK**

1. Using the Islamic teachings, how can you help the youth of Mattuga village.
2. Explain how the African traditions can help the youths in Mattuga village.

**SECTION B**

**ITEM 3**

Maanyi has been a worker in Baseline company limited who has been complaining about the poor working environment and conditions in the company with his fellow employees. In the recent reshuffle, Maanyi was promoted to the post of the C.E.O of the company to replace his former boss. However, Maanyi is becoming a dictator in the company whereby he abuses, disrespect and undermine his employees. In addition, he has put in place harsh conditions like pay cuts in case a worker does any mistake. This has made the workers disappointed and some of them have resigned which has put the future of the company in balance.

**TASK**

Use your Islamic knowledge to advise Maanyi.

ITEM 4

Poverty has become a common challenge in most of the house holds in Uganda. The young, youth and the old is complaining about the poor living conditions in the country. The rate of unemployment is so high, inflation is rampant and famine is becoming the order of the day. This has resorted into a situation of “survival for the fittest" in which the people in uganda have decided to use every possible mean of earning a living even though its against the Islamic teachings. This has resulted in theft, corruption, embezzlement, prostitution and giving wrong weights and measurements.

**TASK**

How would help to end the problem in the above scenario using Islamic knowledge and contemporary knowledge

***END***

***“..No bearer of burden shall bear the burden of the other" Q53:38***

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